DISTRICT: (0000) - Mississippi SCHOOL: (000) - State Level Data

YEAR: 2008/2009The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

		Title I Improvement					
Area	AYP Det	ermination -or- Improvement St	<u>atus</u>				
Reading/Language		Not Met					
Mathematics		Not Met					
Other Academic Indicators	Met						
Title I Improvement Status							
Notes: Minimum N for inclusion							
Title I Improvement Status: Improvement			,				
Restructuring Plan, Restructuring. Bl							
Other Acad	iemic indic						
Attendance Rate (Percentage)	`	95					
2007/2008 Graduation Rate (Percentage		87					
Notes: Attendance Rate Target							
Graduation Rate Target = 7							
*Graduation Calculated using t							
Adequate Yearly Pro SubGroup	Reading/La	<u> </u>					
All Students	YES						
Students with Disabilities	NO						
Limited English Proficient	YES						
Economically Disadvantaged	YES						
Asian	YES						
Black	YES						
Hispanic	YES						
Native American	YES						
White	YES						
Notes: Minimum N for inclusion		- II					
Yes=Met AYP, *Yes=Met							
	acher Qua						
		Teacher FTF or Course	Co				
NCLB Measure	Percen	(Number % is based	l on)				
Core Teachers Who are Highly Qualified	93.8	30 23146					
Emergency/Provisional Certification	4.50	0 23146					
Courses Taught by a Highly Qualified Teacher	93.5	5 135714					
Courses NOT Taught by a Highly Qualified	6.5	135714					
Teacher			_				
	ed Teacher in	n High and Low Poverty School	<u>S</u>				
Teacher	ed Teacher in	n High and Low Poverty School 40138	<u>S</u>				

These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)										
SubGroup	Reading	Mathematics	Science							
All Students	99	99	96							
IEP	94	94	58							
Non IEP	100	99	100							
Limited English Proficient	100	100	99							
Economically Disadvantaged	99	99	93							
Non Economically Disadvantaged	99	99	98							
Migrant	99	99								
Asian	100	99	99							
Black	99	99	94							
Hispanic	99	99	97							
Native American	98	98								
White	99	99	97							
Male	99	99	94							
Female	99	99	97							

Notes: AYP target is 95% for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.

Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

	Mississippi Curriculum Test, 2nd Edition												
Grade	Number	Mean	%	%	%	%							
Level	Tested	Scale Score	Minimal	Basic	Proficient	Advanced							
	Language Arts												
3	39165	148.7	16.4	36.1	34.1	13.4							
4	37514	149.2	14.4	33.4	39.0	13.2							
5	36497	148.7	15.9	33.5	42.5	8.1							
6	35975	148.8	13.0	36.0	45.8	5.1							
7	36690	147.7	17.8	35.6	43.8	2.8							
8	36791	147.8	16.8	34.9	44.7	3.7							
			Mathematics	3									
3	39161	151.0	13.2	30.3	44.5	12.1							
4	37527	151.1	14.9	27.6	46.6	11.0							
5	36524	150.2	18.3	26.9	44.9	9.9							
6	35992	149.9	19.1	28.6	42.7	9.6							
7	36702	150.1	19.4	25.5	44.8	10.3							
8	36772	149.6	20.1	26.0	45.1	8.8							

Note: Minimum N-count for reporting is 10 students.

				Mis	sis	sippi	Cur	riculu	m Te	st, 2n	d Editio	n			
	Percentage Scoring Basic or Above														
Grade Level	2007/2008 Students		Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
							Li	anguag	e Arts						
3	87	84	86	61	80	87	77	91	96	83	83	77	78	93	84
4	85	86	88	60	83	88	79	92	93	87	84	78	81	94	83
5	85	84	87	51	81	87	77	91	94	88	93	72	78	93	83
6	85	87	90	53	84	90	81	93	96	89	87	74	82	94	79
7	82	82	86	44	79	86	76	89	96	84	78	66	76	91	78
8	82	83	88	38	80	87	77	91	96	81	84	59	77	92	73
							1	Mathem	atics						
3	86	87	89	69	85	89	81	93	96	90	85	88	82	94	89
4	82	85	88	60	83	87	79	92	96	89	89	83	80	93	77
5	82	82	85	50	80	84	74	90	95	86	87	78	76	91	83
6	78	81	84	43	79	83	72	90	96	85	92	74	74	91	73
7	75	81	85	37	76	85	74	87	96	86	76	75	74	90	72
8	74	80	84	37	77	83	72	88	96	85	85	74	73	90	77

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.

	Mississippi Curriculum Test, 2nd Edition														
	Percentage Scoring Proficient or Above														
Grade Level	2007/200 8 Students	All Students	Non Disable d	Disabled Only	Male	Female	Black	Whit e	Asia n	Hispani c	Native American	ELL/ LEP	Economically Disadvantage d	Not Econ Disadvantaged	Migrant Student
								Lang	guage	e Arts					
3	51	48	50	25	44	52	35	61	74	44	43	36	36	66	39
4	50	52	55	23	48	57	39	66	77	55	52	33	41	70	37
5	48	51	54	20	47	54	37	65	73	55	57	27	39	69	35
6	45	51	55	14	46	56	37	65	75	54	50	29	39	68	43
7	43	47	50	10	41	53	33	60	79	50	56	21	34	64	28
8	44	48	52	8	43	53	35	63	78	47	58	16	36	65	32
								Mat	hem	atics					
3	58	57	59	37	55	58	44	70	86	62	63	56	46	74	57
4	55	58	60	30	56	60	45	70	86	64	65	53	48	74	34
5	52	55	58	24	53	57	42	68	85	62	64	46	44	72	63
6	52	52	56	16	51	54	38	67	87	57	60	35	41	70	46
7	50	55	59	14	51	60	43	67	89	66	64	47	44	71	38
8	49	54	58	14	50	57	41	68	89	62	67	41	43	70	49

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Basic or Above

	1 0:00mag 2001mg 20010 0:710010														
Test	2007/200 8 Students	Student	Non Disable d	Disable d Only	Male	Femal e	Blac k	Whit e	Asian	Hispanic	Native America n	ELL/ LEP	Economically Disadvantage d	Not Econ Disadvantage d	Migrant Student
U.S. History	89	92	93	78	93	92	87	96	96	94	94	85	88	96	88
Biology	82	81	84	43	82	81	70	94	96	86	84	75	72	92	79
Algebra I (M07)	86	87	90	51	84	89	80	93	96	94	95	95	81	93	95
Engl II MC (L06)	82	80	85	30	76	84	70	91	93	83	71	63	71	90	83

	Subject Area Test Percentage Scoring Proficient or Above														
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	62	63	64	40	68	58	46	79	82	71	69	38	48	76	56
Biology	66	63	66	25	65	61	46	83	88	71	64	53	50	79	71
Algebra I (M07)	58	63	66	25	60	65	50	75	89	78	67	73	52	75	81
Engl II MC (L06)	50	49	52	8	44	53	32	67	74	49	39	23	33	66	50

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

	Grade 5 & 8 Science Test										
Grade	Number	Mean	%	%	%	%					
Level	Level Tested Scale Score Minimal Basic Proficient Advance										
5	36521	556.5	22.6	34.5	30.5	12.3					
8	8 36781 854.0 23.7 36.3 30.1 9.9										
	Notes: Minimum N-count for reporting is 10 students.										

	Percentage Scoring Basic or Above													
Grad e Level	All Student s	Non Disable d	Disable d Only	Mal e	Femal e	Blac k	Whit e	Asia n	Hispani c	Native America n	1	Economicall y Disadvantag ed	Not Econ	Migran t Stude nt
5	77	80	56	78	77	64	91	90	79	85	65	68	91	68
8	76	80	41	78	74	63	91	92	76	88	56	67	90	66

	Percentage Scoring Proficient or Above													
Grade		Non	Disabled	Mala	Fomalo	Black	White	<b>Acian</b>	Hienanic	Native	ELL/	Economically	Not Econ	Migrant
Level	Students	Disabled	Only	IVIAIC	i ciliale	Diack	vviiite	Asiaii	ilispailic	American	LEP	Disadvantaged	Disadvantaged	Student
5	IdeAllNonDisabled OnlyMaleFemaleBlackWhiteAsianHispanicNative AmericanELL/ LEPEconomically DisadvantagedNot Econ DisadvantagedMigrant Student4345224640246365435527306336													
8	40	43	12	44	36	21	61	68	40	64	23	26	60	29
	Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.													
	Minimum N-count for reporting is 10 students.													

# Mississippi Report Card for 2008/2009 (No Child Left Behind Act of 2001) DISTRICT: (6120) - Pearl

District Level Data YEAR: 2008/2009

NCLB Adequate Yearly Progress and Title I Improvement							
Area	AYP Determination -or- Improvement Status						
Reading/Language	Not Met						
Mathematics	Not Met						
Other Academic Indicators	Met						
Title I Improvement Status							
Notes: Minimum N for inclusion of subgroup in AYP model is 40.							

Notes: Minimum N for inclusion of subgroup in AYP model is 40.

Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

#### Other Academic Indicator

Attendance Rate (Percentage)	96								
2007/2008 Graduation Rate (Percentage)	88								

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 72% or Increase Over Prior Year.
\*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Prog	ress Subgroup F	Results
	Reading/Language	
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	YES	YES
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

# **NCLB Teacher Quality**

NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	97.70	190
Emergency/Provisional Certification	1.60	190
Courses Taught by a Highly Qualified Teacher	97.3	1085
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	2.7	1085

Participation Rate (Percent Tested) SubGroup Reading Mathematics Science												
SubGroup	Reading	Mathematics	Science									
All Students	100	99	97									
IEP	96	94										
Non IEP	100	100	100									
Limited English Proficient	100	100										
Economically Disadvantaged	99	99	96									
Non Economically Disadvantaged	100	99	98									
Migrant												
Asian												
Black	99	99	96									
Hispanic	100	100										
Native American												
White	100	99	97									
Male	99	99	96									
Female	100	100	97									

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.

Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

		Mississippi Cur	riculum Te	st, 2nd	Edition									
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced								
		L	anguage Arts											
3	319	151.6	10.3	27.0	44.2	18.5								
4	290	151.0	9.3	33.1	41.0	16.6								
5														
6 291 151.4 8.2 30.6 56.0 5.2														
7	299	148.5	14.4	36.5	47.2	2.0								
8	259	150.4	8.5	34.4	54.1	3.1								
			Mathematics											
3	318	154.7	7.9	19.5	55.3	17.3								
4	290	151.2	14.1	26.6	50.0	9.3								
5	292	152.9	9.2	25.3	55.8	9.6								
6	290	151.6	12.1	30.0	49.0	9.0								
7 295 150.8 13.9 28.8 49.2 8.1														
8	8 258 153.0 7.0 23.3 62.0 7.8													
		Note: Minimum N-c	ount for report	ting is 10 s	students.									

	Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above														
	2007/2008 Students		Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
							La	ingua	ge Aı	rts					
3															
4	90	91	93	59	88	93	84	94		95		90	87	95	
5	93	92	94	56	92	93	87	95		94			90	95	
6	86	92	95	47	90	94	91	92					88	94	
7	79	86	89	48	83	89	81	89		64			77	94	
8	87	92	94	61	87	96	86	94		92			88	95	
							N	1athe	matic	s					
3	90	92	94	76	90	94	89	93		96		96	90	94	
4	90	86	87	68	82	90	80	88		96		96	82	90	
5	89	91	92	63	90	92	84	95		88			88	95	
6	79	88	91	44	87	89	84	90					82	93	
7	78	86	89	52	86	86	81	89		79			83	90	
8	83	93	95	72	93	93	84	96		96			90	95	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above

Grade Level	2007/2008 Students		Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
							Li	angua	age A	Arts					1
3	47	63	64	52	59	67	47	71		68		68	56	70	
4	57	58	60	23	53	63	36	68		63		40	46	71	
5	59	68	71	13	67	69	59	73		71			61	77	
6	48	61	65	5	56	67	54	65					56	66	
7	39	49	52	13	46	53	42	54		29			36	62	
8	48	57	61	6	54	60	44	64		46			45	66	
							1	Mathe	emati	cs					
3	56	73	74	52	69	76	63	78		74		74	67	78	
4	73	59	61	36	58	60	47	65		63		30	52	67	
5	61	65	68	19	69	62	56	71		59			59	74	
6	53	58	60	22	57	59	44	65					44	69	
7	56	57	60	19	56	59	51	61		57			50	64	
8	55	70	73	22	71	69	56	74		92			63	75	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

# **Subject Area Test**

**Percentage Scoring Basic or Above** 

Test	2007/2008			Disabled	Male	Female	Black	White	Asian	Hispanic	Native	ELL/	Economically		Migran
	Students	Students	Disabled	Only						•	American	LEP	Disadvantaged	Disadvantaged	Studen
U.S. History	99	96	96		96	96	96	96					96	96	
Biology	100	96	96		96	96	94	96		96			94	96	
Algebra I (M07)	99	96	96		96	96	96	96					96	96	
Engl II MC (L06)	96	93	95	55	92	94	86	96		82			88	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

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	•	•	•	•		Suk	ject	Are	а Те	st	•				•
	Percentage Scoring Proficient or Above														
Test	2007/2008 Students		Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
IIS History															

													 _
Biology	98	89	89		93	86	78	95	82		85	91	j
Algebra I (M07)	87	83	84		88	79	77	84			82	84	
Engl II MC (L06)	77	68	70	9	66	68	53	77	27		53	76	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

			F						•	AECF)	<u>,</u>			
Grade 2007/2008 All Non Disabled Only Male Female Black White Asian Hispanic American LEP Disadvantaged Disadvantaged Students														
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  Minimum N-count for reporting is 10 students.														

					Alte	ernate	e As	sess	mer	nt (MA	AECF)				
	Percentage Scoring Proficient or Above														
Grade Level	Grade 2007/2008 All Non Disabled Male Female Black White Asian Hispanic Native ELL/ Economically Not Econ Migrant American LEP Disadvantaged Disadvantaged Students											Migrant Student			
	Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.														
	Minimum N-count for reporting is 10 students.														

		Grade 5	& 8 Science	e Test								
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance						
5	295	561.3	15.6	35.9	35.6	12.9						
8 259 868.3 8.9 28.6 40.2 22.4												
	Notes: Minimum N-count for reporting is 10 students.											

	Percentage Scoring Basic or Above													
Grad e Level	All Student s	Non Disable d	Disable d Only	Mal e	Femal e	Blac k	Whit e	Asia n	Hispani c	Native America n	1	Economicall y Disadvantag ed	Not Econ	Migran t Stude nt
5	84	86	50	87	82	75	91		73		58	78	91	
8	91	94	56	90	92	85	95		79			86	95	
	N	lotes: Pe	rcentage	s 0-4	ŀ% are ı	reporte	ed as	4% ar	nd percer	ntages 96	-100°	% are reported	as 96%.	

Minimum N-count for reporting is 10 students.

	Percentage Scoring Proficient or Above													
Grad e Level	Student	Non Disable d	Disable d Only	Mal e	Femal e	Blac k	Whit e	Asia n	Hispani c	Native America n	1	Economicall y Disadvantag ed	Not Econ	Migran t Stude nt
5	49	50	31	59	37	23	64		32		8	37	63	
8	63	65	28	68	57	41	74		43			49	73	
						onort	0d 00	  10/ 0#	_	ntagas OS	100	% are reported	060/	"

DISTRICT: (6120) - Pearl SCHOOL: (008) - Pearl Lower Elem YEAR: 2008/2009

#### **Achievement and Growth Models**

Notes: Applies to Districts and Schools only if grades 4 or higher are served.

Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

\*Graduation Rate & HSCI based on NEW Cohort Calculations

# NCLB Adequate Yearly Progress and Title I Improvement Area AYP Determination -or- Improvement Status Reading/Language Met Mathematics Met Other Academic Indicators Met

Title I Improvement Status

Notes: Minimum N for inclusion of subgroup in AYP model is 40.

Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

#### Other Academic Indicator

Attendance Rate (Percentage)	96
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 72% or Increase Over Prior Year.
\*Graduation Calculated using traditional graduation rate calculation

**Adequate Yearly Progress Subgroup Results** 

SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

**NCLB Teacher Quality** 

NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	33
Emergency/Provisional Certification	0	33
Courses Taught by a Highly Qualified Teacher	100.0	132
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	0	132

DISTRICT: (6120) - Pearl SCHOOL: (004) - Northside Elem YEAR: 2008/2009

#### **Achievement and Growth Models**

Notes: Applies to Districts and Schools only if grades 4 or higher are served.

Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

\*Graduation Rate & HSCI based on NEW Cohort Calculations

**NCLB Adequate Yearly Progress and Title I Improvement** 

Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.

Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator											
Attendance Rate (Percentage)	96										
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE										
Notes: Attendance Rate Target = 93%	6 or Increase Over Prior Year.										

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.

Graduation Rate Target = 72% or Increase Over Prior Year.

\*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results											
SubGroup	Reading/Language	Mathematics									
All Students	YES	YES									
Students with Disabilities	< MIN	< MIN									
Limited English Proficient	< MIN	< MIN									
Economically Disadvantaged	YES	YES									
Asian	< MIN	< MIN									
Black	YES	YES									
Hispanic	< MIN	< MIN									
Native American	< MIN	< MIN									
White	YES	YES									
Natas Minimo es Nicos	Notes Minimum Niferinal value of a degree of AVD weeds in AV										

Notes: Minimum N for inclusion of subgroup in AYP model is 40.

Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

NCLB Teacher Quality											
Percentage	Teacher FTE or Course Count (Number % is based on)										
100	30										
0	30										
100.0	147										
0	147										
	Percentage 100 0										

Participation Rate (Percent Tested)												
SubGroup	Reading	Mathematics	Science									
All Students	99	99										
IEP												
Non IEP	100	99										
Limited English Proficient												
Economically Disadvantaged	99	99										
Non Economically Disadvantaged	99	99										
Migrant												
Asian												
Black	100	99										
Hispanic												
Native American												
White	99	99										
Male	99	98										
Female	100	100										

Notes: AYP target is 95% for Reading and Mathematics Reading/Language Arts and Mathematics participation was included in the calculation of AYP. Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

	Mississippi Curriculum Test, 2nd Edition												
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced							
20101	Language Arts												
3	319	151.6	10.3	27.0	44.2	18.5							
	Mathematics												
3	3 318 154.7 7.9 19.5 55.3 17.3												
		Note: Minimum N-c	ount for repor	ting is 10 s	tudents.								

	Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above														
	rade 2007/2008 All Non Disabled Male Female Black White Asian Hispanic American ELL/ Economically Not Econ Migral American LEP Disadvantaged Disadvantaged Students													Migrant	
Level	Students	Students	Disableu	Office							American	LLF	Disauvantageu	Disauvantageu	Student
	Language Arts														
3	87	90	91	80	88	92	89	90		90		90	88	91	
	Mathematics														
3	90	92	94	76	90	94	89	93		96		96	90	94	
	Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  Minimum N-count for reporting is 10 students.														

	Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above														
	2007/2008 Students		Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
	Grade 2007/2008 All Non Disabled Male Female Black White Asian Hispanic American LEP Disadvantaged Disadvantaged Students Students Students Disabled Only Not Econ Migrant Language Arts														
3	47	63	64	52	59	67	47	71		68		68	56	70	
							N	1athe	matic	S					
3	56	73	74	52	69	76	63	78		74		74	67	78	
	Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  Minimum N-count for reporting is 10 students.														

DISTRICT: (6120) - Pearl SCHOOL: (010) - Pearl Upper School YEAR: 2008/2009

#### **Achievement and Growth Models**

Notes: Applies to Districts and Schools only if grades 4 or higher are served. Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing,

\*Graduation Rate & HSCI based on NEW Cohort Calculations

#### NCLB Adequate Yearly Progress and Title I Improvement **AYP Determination -or- Improvement Status** Area Reading/Language Not Met Mathematics Met Met Other Academic Indicators

Title I Improvement Status

Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator										
Attendance Rate (Percentage)	96									
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE									
Notes: Attendance Rate Target = 93% or Increase C	Over Prior Year.									
Graduation Rate Target = 72% or Increase Over Prior Year.										
*Graduation Calculated using traditional graduation rate calculation										

Adequate	<b>Yearly Progress Sub</b>	group Results
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	YES
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

NCLB Teacher Quality									
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)							
Core Teachers Who are Highly Qualified	95.70	77							
Emergency/Provisional Certification	3.90	77							
Courses Taught by a Highly Qualified Teacher	95.6	455							
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	4.4	455							

Participation Rate (Percent Tested)											
SubGroup	Reading	Mathematics	Science								
All Students	100	99									
IEP	100	98									
Non IEP	100	100									
Limited English Proficient	100	100									
Economically Disadvantaged	100	99									
Non Economically Disadvantaged	100	99									
Migrant											
Asian											
Black	100	100									
Hispanic	100	100									
Native American											
White	100	99									
Male	100	99									
Female	100	100									

Female | 100 | 100 | Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP. Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

Mississippi Curriculum Test, 2nd Edition												
Grad e Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced						
	Language Arts											
4	290	151.0	9.3	33.1	41.0	16.6						
5	292	151.9	7.9	24.3	61.3	6.5						
6	291	151.4	8.2	30.6	56.0	5.2						
7	299	148.5	14.4	36.5	47.2	2.0						
8	259	150.4	8.5	34.4	54.1	3.1						
				Mathematics								
4	290	151.2	14.1	26.6	50.0	9.3						
5	292	152.9	9.2	25.3	55.8	9.6						
6	290	151.6	12.1	30.0	49.0	9.0						
7	295	150.8	13.9	28.8	49.2	8.1						
8	8 258 153.0 7.0 23.3 62.0 7.8											
	Note: Minimum N-count for reporting is 10 students.											

Mississippi Curriculum Test, 2nd Edition

Percentage Scoring Basic or Above														
2007/200 8 Students	All Student s	Non Disable d	Disable d Only	Male	Femal e	Black	White	Asian	Hispanic	Native America n	ELL/ LEP	Economically Disadvantage d		Migrant Studen t
Language Arts														
90	91	93	59	88	93	84	94		95		90	87	95	
93	92	94	56	92	93	87	95		94			90	95	
86	92	95	47	90	94	91	92					88	94	
79	86	89	48	83	89	81	89		64			77	94	
87	92	94	61	87	96	86	94		92			88	95	
						1	Mathen	natics						
90	86	87	68	82	90	80	88		96		96	82	90	
89	91	92	63	90	92	84	95		88			88	95	
79	88	91	44	87	89	84	90					82	93	
78	86	89	52	86	86	81	89		79			83	90	
83	93	95	72	93	93	84	96		96			90	95	
	90 93 86 79 87 90 89 79 78	8 Student s         Student s           90         91           93         92           86         92           79         86           87         92           90         86           89         91           79         88           78         86           83         93	8 Student Students         Student s         Disable d           90         91         93           93         92         94           86         92         95           79         86         89           87         92         94           90         86         87           89         91         92           79         88         91           78         86         89	8 Students         Student s         Disable d Only           90         91         93         59           93         92         94         56           86         92         95         47           79         86         89         48           87         92         94         61           90         86         87         68           89         91         92         63           79         88         91         44           78         86         89         52           83         93         95         72	2007/200 8 Students         All student s         Non pisable d Only         Disable d Only         Male Male           90         91         93         59         88           93         92         94         56         92           86         92         95         47         90           79         86         89         48         83           87         92         94         61         87           90         86         87         68         82           89         91         92         63         90           79         88         91         44         87           78         86         89         52         86           83         93         95         72         93	2007/200 8 Students         All students         Non plassible d Only         Disable d Only         Male Femal e           90         91         93         59         88         93           93         92         94         56         92         93           86         92         95         47         90         94           79         86         89         48         83         89           87         92         94         61         87         96           90         86         87         68         82         90           89         91         92         63         90         92           79         88         91         44         87         89           78         86         89         52         86         86           83         93         95         72         93         93	2007/200 8 Students         All students s         Non Disable d Only         Disable d Only         Male de Pemal e         Black           90         91         93         59         88         93         84           93         92         94         56         92         93         87           86         92         95         47         90         94         91           79         86         89         48         83         89         81           87         92         94         61         87         96         86           89         91         92         63         90         92         84           79         88         91         44         87         89         84           78         86         89         52         86         86         81           83         93         95         72         93         93         84	2007/200 8 Students         All students         Non bisable d Only         Disable d Only         Male         Femal e         Black         White           90         91         93         59         88         93         84         94           93         92         94         56         92         93         87         95           86         92         95         47         90         94         91         92           79         86         89         48         83         89         81         89           87         92         94         61         87         96         86         94           Mathen           90         86         87         68         82         90         80         88           89         91         92         63         90         92         84         95           79         88         91         44         87         89         84         90           78         86         89         52         86         86         81         89           83         93         95         72         93         93	2007/200 8 Students         All students         Non pisable d Only         Male only         Femal e         Black         White         Asian           90         91         93         59         88         93         84         94           93         92         94         56         92         93         87         95           86         92         95         47         90         94         91         92           79         86         89         48         83         89         81         89           87         92         94         61         87         96         86         94           Mathematics           90         86         87         68         82         90         80         88           89         91         92         63         90         92         84         95           79         88         91         44         87         89         84         90           78         86         89         52         86         86         81         89           83         93         95         72         93         93	2007/200 8 Students         All students         Non be defined at Students         Disable d Only         Male defined Plant         Black e         White defined Plant         Asian Hispanic           90         91         93         59         88         93         84         94         95           93         92         94         56         92         93         87         95         94           86         92         95         47         90         94         91         92         94           79         86         89         48         83         89         81         89         64           87         92         94         61         87         96         86         94         92           Mathematics           90         86         87         68         82         90         80         88         96           89         91         92         63         90         92         84         95         88           79         88         91         44         87         89         84         90         90           80         89         52         86 <td< td=""><td>  Native</td><td>  Students   Students</td><td>  Students   Students</td><td>  Students   Student S</td></td<>	Native	Students   Students	Students   Students	Students   Student S

	Mississippi Curriculum Test, 2nd Edition														
	Percentage Scoring Proficient or Above														
	2007/2008 Students		Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
	Grade 2007/2008 All Non Disabled Only Male Female Black White Asian Hispanic Native ELL/ Economically Not Econ Migrant Level Students Students Students Students Only Level And Disadvantaged Student Language Arts														
4	57	58	60	23	53	63	36	68		63		40	46	71	
5	59	68	71	13	67	69	59	73		71			61	77	
6	48	61	65	5	56	67	54	65					56	66	
7	39	49	52	13	46	53	42	54		29			36	62	
8	48	57	61	6	54	60	44	64		46			45	66	
							N	1athe	matic	S					
4	73	59	61	36	58	60	47	65		63		30	52	67	
5	61	65	68	19	69	62	56	71		59			59	74	
6	53	58	60	22	57	59	44	65					44	69	
7	56	57	60	19	56	59	51	61		57			50	64	
8	55	70	73	22	71	69	56	74		92			63	75	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.

	Grade 5 & 8 Science Test										
GradeNumberMean%%%LevelTestedScale ScoreMinimalBasicProficientAdvance											
5	5 295 561.3 15.6 35.9 35.6 12.9										
8         259         868.3         8.9         28.6         40.2         22.4											
Notes: Minimum N-count for reporting is 10 students.											

	Percentage Scoring Basic or Above														
L	e e evel	Student	Non Disable d	Disable d Only	Mal e	Femal e	Blac k	Whit e	Asia n	Hispani c	Native America n	1	Economicall y Disadvantag ed	Not Econ	Migran t Stude nt
	5	84	86	50	87	82	75	91		73		58	78	91	
	8	91	94	56	90	92	85	95		79			86	95	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

	Percentage Scoring Proficient or Above														
	Grad e Level	Student	Non Disable d	Disable d Only	Mal e	Femal e	Blac k	Whit e	Asia n	Hispani c	Native America n	1	Economicall y Disadvantag ed	Not Econ	Migran t Stude nt
	5	49	50	31	59	37	23	64		32		8	37	63	
Ţ	8	63	65	28	68	57	41	74		43			49	73	

DISTRICT: (6120) - Pearl SCHOOL: (012) - Pearl High YEAR: 2008/2009

#### **Achievement and Growth Models**

Notes: Applies to Districts and Schools only if grades 4 or higher are served.

Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

\*Graduation Rate & HSCI based on NEW Cohort Calculations

**NCLB Adequate Yearly Progress and Title I Improvement** 

Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.

Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator											
Attendance Rate (Percentage)	NOT APPLICABLE										
2007/2008 Graduation Rate (Percentage)	88										
Notes: Attendance Rate Target = 93% or Increase Over Prior Year.											

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.

Graduation Rate Target = 72% or Increase Over Prior Year.

\*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results										
SubGroup	Reading/Language	Mathematics								
All Students	YES	YES								
Students with Disabilities	< MIN	< MIN								
Limited English Proficient	< MIN	< MIN								
Economically Disadvantaged	YES	YES								
Asian	< MIN	< MIN								
Black	YES	YES								
Hispanic	< MIN	< MIN								
Native American	< MIN	< MIN								
White	YES	YES								

Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

#### **NCLB Teacher Quality**

NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	97.80	50
Emergency/Provisional Certification	0	50
Courses Taught by a Highly Qualified Teacher	97.4	351
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	2.6	351

Participation Rate (Percent Tested)											
SubGroup	Reading	Mathematics	Science								
All Students	97	97	97								
IEP											
Non IEP	100	100	100								
Limited English Proficient											
Economically Disadvantaged	96	96	96								
Non Economically Disadvantaged	99	98	98								
Migrant											
Asian											
Black	96	96	96								
Hispanic											
Native American											
White	98	97	97								
Male	98	96	96								
Female	97	97	97								

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.

Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

Subject Area Test Percentage Scoring Basic or Above															
Test	2007/2008 Students		Non Disabled										Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	99	96	96		96		96	96					96	96	
Biology	100	96	96		96	96	94	96		96			94	96	
Algebra I (M07)	98	96	96		96	96	96	96					96	96	
Engl II MC (L06)	96	93	95	55	92	94	86	96		82			88	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

	Subject Area Test Percentage Scoring Proficient or Above														
Test	2007/2008 Students		Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	90	78	78		87	68	65	83					71	81	
Biology	98	89	89		93	86	78	95		82			85	91	
Algebra I (M07)	85	80	81		84	77	75	81					80	81	
Engl II MC (L06)	77	68	70	9	66	68	53	77		27			53	76	