

Mississippi Report Card for 2008/2009

(No Child Left Behind Act of 2001)

DISTRICT: (0000) - Mississippi

SCHOOL: (000) - State Level Data

YEAR: 2008/2009 The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

NCLB Adequate Yearly Progress and Title I Improvement		
Area	AYP Determination -or- Improvement Status	
Reading/Language	Not Met	
Mathematics	Not Met	
Other Academic Indicators	Met	
Title I Improvement Status		
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.		
Other Academic Indicator		
Attendance Rate (Percentage)	95	
2007/2008 Graduation Rate (Percentage)	87	
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year. *Graduation Calculated using traditional graduation rate calculation		
Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	YES	YES
Economically Disadvantaged	YES	YES
Asian	YES	YES
Black	YES	YES
Hispanic	YES	YES
Native American	YES	YES
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		
NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	93.80	23146
Emergency/Provisional Certification	4.50	23146
Courses Taught by a Highly Qualified Teacher	93.5	135714
Courses NOT Taught by a Highly Qualified Teacher	6.5	135714
Courses Not Taught by a Highly Qualified Teacher in High and Low Poverty Schools		
Low Poverty	3	40138
High Poverty	12.7	26507
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)

SubGroup	Reading	Mathematics	Science
All Students	99	99	96
IEP	94	94	58
Non IEP	100	99	100
Limited English Proficient	100	100	99
Economically Disadvantaged	99	99	93
Non Economically Disadvantaged	99	99	98
Migrant	99	99	
Asian	100	99	99
Black	99	99	94
Hispanic	99	99	97
Native American	98	98	
White	99	99	97
Male	99	99	94
Female	99	99	97

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.

Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

Mississippi Curriculum Test, 2nd Edition

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	39165	148.7	16.4	36.1	34.1	13.4
4	37514	149.2	14.4	33.4	39.0	13.2
5	36497	148.7	15.9	33.5	42.5	8.1
6	35975	148.8	13.0	36.0	45.8	5.1
7	36690	147.7	17.8	35.6	43.8	2.8
8	36791	147.8	16.8	34.9	44.7	3.7
Mathematics						
3	39161	151.0	13.2	30.3	44.5	12.1
4	37527	151.1	14.9	27.6	46.6	11.0
5	36524	150.2	18.3	26.9	44.9	9.9
6	35992	149.9	19.1	28.6	42.7	9.6
7	36702	150.1	19.4	25.5	44.8	10.3
8	36772	149.6	20.1	26.0	45.1	8.8

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Basic or Above

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	87	84	86	61	80	87	77	91	96	83	83	77	78	93	84
4	85	86	88	60	83	88	79	92	93	87	84	78	81	94	83
5	85	84	87	51	81	87	77	91	94	88	93	72	78	93	83
6	85	87	90	53	84	90	81	93	96	89	87	74	82	94	79
7	82	82	86	44	79	86	76	89	96	84	78	66	76	91	78
8	82	83	88	38	80	87	77	91	96	81	84	59	77	92	73
Mathematics															
3	86	87	89	69	85	89	81	93	96	90	85	88	82	94	89
4	82	85	88	60	83	87	79	92	96	89	89	83	80	93	77
5	82	82	85	50	80	84	74	90	95	86	87	78	76	91	83
6	78	81	84	43	79	83	72	90	96	85	92	74	74	91	73
7	75	81	85	37	76	85	74	87	96	86	76	75	74	90	72
8	74	80	84	37	77	83	72	88	96	85	85	74	73	90	77

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Proficient or Above

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	51	48	50	25	44	52	35	61	74	44	43	36	36	66	39
4	50	52	55	23	48	57	39	66	77	55	52	33	41	70	37
5	48	51	54	20	47	54	37	65	73	55	57	27	39	69	35
6	45	51	55	14	46	56	37	65	75	54	50	29	39	68	43
7	43	47	50	10	41	53	33	60	79	50	56	21	34	64	28
8	44	48	52	8	43	53	35	63	78	47	58	16	36	65	32
Mathematics															
3	58	57	59	37	55	58	44	70	86	62	63	56	46	74	57
4	55	58	60	30	56	60	45	70	86	64	65	53	48	74	34
5	52	55	58	24	53	57	42	68	85	62	64	46	44	72	63
6	52	52	56	16	51	54	38	67	87	57	60	35	41	70	46
7	50	55	59	14	51	60	43	67	89	66	64	47	44	71	38
8	49	54	58	14	50	57	41	68	89	62	67	41	43	70	49

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test
Percentage Scoring Basic or Above

Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	89	92	93	78	93	92	87	96	96	94	94	85	88	96	88
Biology	82	81	84	43	82	81	70	94	96	86	84	75	72	92	79
Algebra I (M07)	86	87	90	51	84	89	80	93	96	94	95	95	81	93	95
Engl II MC (L06)	82	80	85	30	76	84	70	91	93	83	71	63	71	90	83

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	62	63	64	40	68	58	46	79	82	71	69	38	48	76	56
Biology	66	63	66	25	65	61	46	83	88	71	64	53	50	79	71
Algebra I (M07)	58	63	66	25	60	65	50	75	89	78	67	73	52	75	81
Engl II MC (L06)	50	49	52	8	44	53	32	67	74	49	39	23	33	66	50

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	36521	556.5	22.6	34.5	30.5	12.3
8	36781	854.0	23.7	36.3	30.1	9.9

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL / LEP	Economically Disadvantaged	Not Economically Disadvantaged	Migrant Student
5	77	80	56	78	77	64	91	90	79	85	65	68	91	68
8	76	80	41	78	74	63	91	92	76	88	56	67	90	66

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant
5	43	45	22	46	40	24	63	65	43	55	27	30	63	36
8	40	43	12	44	36	21	61	68	40	64	23	26	60	29

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)
DISTRICT: (6120) - Pearl
District Level Data
YEAR: 2008/2009

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	
Other Academic Indicator	
Attendance Rate (Percentage)	96
2007/2008 Graduation Rate (Percentage)	88
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year. *Graduation Calculated using traditional graduation rate calculation	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	YES	YES
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		
NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	97.70	190
Emergency/Provisional Certification	1.60	190
Courses Taught by a Highly Qualified Teacher	97.3	1085
Courses NOT Taught by a Highly Qualified Teacher	2.7	1085
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

**Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Basic or Above**

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	87	90	91	80	88	92	89	90		90		90	88	91	
4	90	91	93	59	88	93	84	94		95		90	87	95	
5	93	92	94	56	92	93	87	95		94			90	95	
6	86	92	95	47	90	94	91	92					88	94	
7	79	86	89	48	83	89	81	89		64			77	94	
8	87	92	94	61	87	96	86	94		92			88	95	
Mathematics															
3	90	92	94	76	90	94	89	93		96		96	90	94	
4	90	86	87	68	82	90	80	88		96		96	82	90	
5	89	91	92	63	90	92	84	95		88			88	95	
6	79	88	91	44	87	89	84	90					82	93	
7	78	86	89	52	86	86	81	89		79			83	90	
8	83	93	95	72	93	93	84	96		96			90	95	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Proficient or Above**

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	47	63	64	52	59	67	47	71		68		68	56	70	
4	57	58	60	23	53	63	36	68		63		40	46	71	
5	59	68	71	13	67	69	59	73		71			61	77	
6	48	61	65	5	56	67	54	65					56	66	
7	39	49	52	13	46	53	42	54		29			36	62	
8	48	57	61	6	54	60	44	64		46			45	66	
Mathematics															
3	56	73	74	52	69	76	63	78		74		74	67	78	
4	73	59	61	36	58	60	47	65		63		30	52	67	
5	61	65	68	19	69	62	56	71		59			59	74	
6	53	58	60	22	57	59	44	65					44	69	
7	56	57	60	19	56	59	51	61		57			50	64	
8	55	70	73	22	71	69	56	74		92			63	75	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Subject Area Test
Percentage Scoring Basic or Above**

Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	99	96	96		96	96	96	96					96	96	
Biology	100	96	96		96	96	94	96		96			94	96	
Algebra I (M07)	99	96	96		96	96	96	96					96	96	
Engl II MC (L06)	96	93	95	55	92	94	86	96		82			88	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Subject Area Test
Percentage Scoring Proficient or Above**

Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	90	78	78		87	68	65	83					71	81	

Biology	98	89	89		93	86	78	95		82			85	91	
Algebra I (M07)	87	83	84		88	79	77	84					82	84	
Engl II MC (L06)	77	68	70	9	66	68	53	77		27			53	76	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF) Percentage Scoring Basic or Above

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF) Percentage Scoring Proficient or Above

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Grade 5 & 8 Science Test

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	295	561.3	15.6	35.9	35.6	12.9
8	259	868.3	8.9	28.6	40.2	22.4

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	84	86	50	87	82	75	91		73		58	78	91	
8	91	94	56	90	92	85	95		79			86	95	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	49	50	31	59	37	23	64		32		8	37	63	
8	63	65	28	68	57	41	74		43			49	73	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)
DISTRICT: (6120) - Pearl
SCHOOL: (008) - Pearl Lower Elem
YEAR: 2008/2009

Achievement and Growth Models		
Notes: Applies to Districts and Schools only if grades 4 or higher are served. Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing. *Graduation Rate & HSCI based on NEW Cohort Calculations		
NCLB Adequate Yearly Progress and Title I Improvement		
Area	AYP Determination -or- Improvement Status	
Reading/Language	Met	
Mathematics	Met	
Other Academic Indicators	Met	
Title I Improvement Status		
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.		
Other Academic Indicator		
Attendance Rate (Percentage)	96	
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE	
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year. *Graduation Calculated using traditional graduation rate calculation		
Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		
NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	33
Emergency/Provisional Certification	0	33
Courses Taught by a Highly Qualified Teacher	100.0	132
Courses NOT Taught by a Highly Qualified Teacher	0	132
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)
DISTRICT: (6120) - Pearl
SCHOOL: (004) - Northside Elem
YEAR: 2008/2009

Achievement and Growth Models	
Notes: Applies to Districts and Schools only if grades 4 or higher are served. Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing. *Graduation Rate & HSCI based on NEW Cohort Calculations	
NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	
Other Academic Indicator	
Attendance Rate (Percentage)	96
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year. *Graduation Calculated using traditional graduation rate calculation	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	30
Emergency/Provisional Certification	0	30
Courses Taught by a Highly Qualified Teacher	100.0	147
Courses NOT Taught by a Highly Qualified Teacher	0	147
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)
DISTRICT: (6120) - Pearl
SCHOOL: (010) - Pearl Upper School
YEAR: 2008/2009

Achievement and Growth Models	
Notes: Applies to Districts and Schools only if grades 4 or higher are served. Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing. *Graduation Rate & HSCI based on NEW Cohort Calculations	
NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	96
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year. *Graduation Calculated using traditional graduation rate calculation	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	YES
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		
NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	95.70	77
Emergency/Provisional Certification	3.90	77
Courses Taught by a Highly Qualified Teacher	95.6	455
Courses NOT Taught by a Highly Qualified Teacher	4.4	455
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	100	99	
IEP	100	98	
Non IEP	100	100	
Limited English Proficient	100	100	
Economically Disadvantaged	100	99	
Non Economically Disadvantaged	100	99	
Migrant			
Asian			
Black	100	100	
Hispanic	100	100	
Native American			
White	100	99	
Male	100	99	
Female	100	100	

Notes: AYP target is 95%.for Reading and Mathematics

**Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.**

Minimum N-count for reporting is 40 students.

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
4	290	151.0	9.3	33.1	41.0	16.6
5	292	151.9	7.9	24.3	61.3	6.5
6	291	151.4	8.2	30.6	56.0	5.2
7	299	148.5	14.4	36.5	47.2	2.0
8	259	150.4	8.5	34.4	54.1	3.1
Mathematics						
4	290	151.2	14.1	26.6	50.0	9.3
5	292	152.9	9.2	25.3	55.8	9.6
6	290	151.6	12.1	30.0	49.0	9.0
7	295	150.8	13.9	28.8	49.2	8.1
8	258	153.0	7.0	23.3	62.0	7.8

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
4	90	91	93	59	88	93	84	94		95		90	87	95	
5	93	92	94	56	92	93	87	95		94			90	95	
6	86	92	95	47	90	94	91	92					88	94	
7	79	86	89	48	83	89	81	89		64			77	94	
8	87	92	94	61	87	96	86	94		92			88	95	
Mathematics															
4	90	86	87	68	82	90	80	88		96		96	82	90	
5	89	91	92	63	90	92	84	95		88			88	95	
6	79	88	91	44	87	89	84	90					82	93	
7	78	86	89	52	86	86	81	89		79			83	90	
8	83	93	95	72	93	93	84	96		96			90	95	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

**Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Proficient or Above**

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
4	57	58	60	23	53	63	36	68		63		40	46	71	
5	59	68	71	13	67	69	59	73		71			61	77	
6	48	61	65	5	56	67	54	65					56	66	
7	39	49	52	13	46	53	42	54		29			36	62	
8	48	57	61	6	54	60	44	64		46			45	66	
Mathematics															
4	73	59	61	36	58	60	47	65		63		30	52	67	
5	61	65	68	19	69	62	56	71		59			59	74	
6	53	58	60	22	57	59	44	65					44	69	
7	56	57	60	19	56	59	51	61		57			50	64	
8	55	70	73	22	71	69	56	74		92			63	75	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Grade 5 & 8 Science Test

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	295	561.3	15.6	35.9	35.6	12.9
8	259	868.3	8.9	28.6	40.2	22.4

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL / LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	84	86	50	87	82	75	91		73		58	78	91	
8	91	94	56	90	92	85	95		79			86	95	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL / LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	49	50	31	59	37	23	64		32		8	37	63	
8	63	65	28	68	57	41	74		43			49	73	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Mississippi Report Card for 2008/2009

(No Child Left Behind Act of 2001)

DISTRICT: (6120) - Pearl

SCHOOL: (012) - Pearl High

YEAR: 2008/2009

Achievement and Growth Models	
Notes: Applies to Districts and Schools only if grades 4 or higher are served. Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing. *Graduation Rate & HSCI based on NEW Cohort Calculations	
NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	
Other Academic Indicator	
Attendance Rate (Percentage)	NOT APPLICABLE
2007/2008 Graduation Rate (Percentage)	88
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year. *Graduation Calculated using traditional graduation rate calculation	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		
NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	97.80	50
Emergency/Provisional Certification	0	50
Courses Taught by a Highly Qualified Teacher	97.4	351
Courses NOT Taught by a Highly Qualified Teacher	2.6	351
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	97	97	97
IEP			
Non IEP	100	100	100
Limited English Proficient			
Economically Disadvantaged	96	96	96
Non Economically Disadvantaged	99	98	98
Migrant			
Asian			
Black	96	96	96
Hispanic			
Native American			
White	98	97	97
Male	98	96	96
Female	97	97	97

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

Subject Area Test Percentage Scoring Basic or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	99	96	96		96	96	96	96					96	96	
Biology	100	96	96		96	96	94	96		96			94	96	
Algebra I (M07)	98	96	96		96	96	96	96					96	96	
Engl II MC (L06)	96	93	95	55	92	94	86	96		82			88	96	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Subject Area Test Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	90	78	78		87	68	65	83					71	81	
Biology	98	89	89		93	86	78	95		82			85	91	
Algebra I (M07)	85	80	81		84	77	75	81					80	81	
Engl II MC (L06)	77	68	70	9	66	68	53	77		27			53	76	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															